Somali History, Language, and Culture – Prof. Leslie Moore

SOMALI STUDENTS AS ENGLISH LANGUAGE LEARNERS- Abdinur Mohamud, Ph.D.
Legal
- Lau V. Nichols
- Plyler V. DOE
- No Child Left Behind

Terminology
- ELL, ESL, ESOL, LEP
- TESOL, Endorsement
- HQT
- Ohio TESOL
Top Ten Ohio Languages

+ Spanish
+ Somali
+ Arabic
+ Pennsylvania Dutch
+ Japanese
+ Russian
+ Vietnam
+ Korean
+ Ukrainian
LANGUAGES SPOKEN BY SOMALI STUDENTS

- Somali
- May Maay
SOMALI FAMILIES IN OHIO AND THEIR CHILDREN
ENGLISH LANGUAGE LEARNERS

- Welcome center
- Grade and age level placement
- English as a second language programs (ESL)
- Meet same state academic content standards

- Public and Charter Schools
- Accommodations for testing
  - Use of Dictionary
  - Extended Time
  - Native Language Translations
- OTELA Tests
- Accountability for AYP and English Language Acquisition
4TH GRADE SCIENCE

- LECTURE METHOD VERSUS
- LECTURE WITH VISUAL ASSISTANCE

✓ BONUS POINTS FOR PARTICIPATION!

✓ MATERIAL WILL DEFINITELY BE ON THE SCIENCE TEST OF THE 4TH GRADE OHIO ACHIEVEMENT TEST (OAT)

PLEASE FOLLOW LECTURE CAREFULLY!

SOMALI AS A SECOND LANGUAGE
SCIENCE LECTURE IN SOMALI

- Digniin
  - Fadlan adoon qoslin ku jawaab af-Soomali
- Sayniska Fasalka 4aad
- Casharka maanta
- Birlab
- Qeexid Birlab
- Xoog Birlabeed
- Biraha iyo birlabta
- Caagga iyo Birlabta
- Su’aalo la xiriira birlabta

- Waa maxay birlabtu?
- Fadlan isku day in aad af-Soomaali keliya ku jawaabto adigoon adeegsaneeyn luqadda Ingiriisiga
- Earayo kale oo af-Soomaali loogu yaqaan birlabtu ma jraan?
- Maxay isu soo jiitaan birlabta iyo birta?
- Maxaysan isu soo jiidan birlabta iyo caagga?
- Faahfaahin ka bixi
Si aad ugu diyaar growdo imtixaanka loo yaqaan (OAT Test), waa in aad qeexi kartaa erayadan:

- Birlab
- Xoog birlabeed
- Soo jiidasho
- Soo jiidasho la’aan
- Waxyaabaha birlabtu ay soo jiidato
- Waxyaabaha aaneey birlabtu soo jiidan
Fadlan la soco muuqaalka macallinka uu muujinaayo si aad u fahamto cashalka

Lecture with visual assistance
Discuss the Science lecture and your role in the presentation?

What has changed with the visual aids?

Describe what you felt during the lecture?

Other comments?

What would you do in your own classroom?

How would you welcome a newly enrolled ELL/Somali student?

What classroom instructional strategies do you find useful

- Differentiated Instruction
- SIOP
- Pull out supplemental services
- Other
Fact

- ELL parents are less likely to advocate publicly for their children's education needs.
- Adoptive parents are more likely to push hard their child beyond their ELL needs and learning capacity.
- School teachers and administrators are more often advocates for ELL learners at their school and region.

Comments on the de-Oliveira and Athanases journal reading article.

- How would you advocate for your ELL learners?
- Why do you have to go the extra mile to learn their cultures?
- What strategies will help in parent outreach?
Thank you!

For more information, contact
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